

# WRITING (WR)

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## **WR115 Fundamentals of Report Writing** 4 credits (4 lec hrs/wk)

Prerequisite(s): ( WR90R )

As an introduction to report writing, this course presents the fundamentals and development of writing strategies for technical and business professionals. It introduces these basic strategies through frequent, business related writing exercises. It is designed to help students learn the use of unity, clarity, coherence, and detail in the development of written ideas for the workplace.

This course may be taken 1 time for credit.

Course classification: LDC

## **WR121Z Composition I** 4 credits (4 lec hrs/wk)

Prerequisite(s): ( WR90R )

WR 121Z engages students in the study and practice of critical thinking, reading, and writing. The course focuses on analyzing and composing across varied rhetorical situations and in multiple genres. Students will apply key rhetorical concepts flexibly and collaboratively throughout their writing and inquiry processes.

This course may be taken 1 time for credit.

Course classification: LDC

## **WR122Z Composition II** 4 credits (4 lec hrs/wk)

Prerequisite(s): ( WR121Z )

WR 122Z builds on concepts and processes emphasized in WR 121Z, engaging with inquiry, research, and argumentation in support of students' development as writers. The course focuses on composing and revising in research-based genres through the intentional use of rhetorical strategies. Students will find, evaluate, and interpret complex material, including lived experience; use this to frame and pursue their own research questions; and integrate material purposefully into their own compositions.

This course may be taken 1 time for credit.

Course classification: LDC

## **WR180 Internship: Writing** 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Practical on-site experience that will allow students to explore workplace environments and career options.

This course may be taken 12 times for credit.

Course classification: LDC

## **WR227Z Technical Writing** 4 credits

Prerequisite(s): ( WR115 ) or ( WR121Z )

WR 227Z introduces students to producing instructive, informative, and persuasive technical/professional documents aimed at well-defined and achievable outcomes. The course focuses on presenting information using rhetorically appropriate style, design, vocabulary, structure, and visuals. Students can expect to gather, read, and analyze information and to learn a variety of strategies for producing accessible, usable, reader-centered deliverable documents that are clear, concise, and ethical.

This course may be taken 1 time for credit.

Course classification: LDC

## **WR241 Imaginative Creative Writing Fiction** 3 credits (3 lec hrs/wk)

This course introduces the theory, techniques, and practice of fiction writing to the beginning student. It emphasizes the short story. Part of the term is spent reading and analyzing published work in terms of such writing techniques as characterization, scenes, dialogue, thematic content, and structure. Writing exercises, both to take home and to do in the classroom, complement these discussions, and are critiqued. Part of each week is spent in a writers' workshop where student writing is discussed, analyzed, and critiqued by the whole class and the instructor.

This course may be taken 1 time for credit.

Course classification: LDC

## **WR242 Imaginative Writing Poetry** 3 credits (3 lec hrs/wk)

This course introduces the theory, techniques, and practice of poetry writing to the beginning student through reading published work and through writing exercises. Part of each term is spent in a writer's workshop where student writing is discussed, analyzed, and critiqued by the class and the instructor.

This course may be taken 1 time for credit.

Course classification: LDC

## **WR243 Imaginative Creative Writing - Play** 3 credits (3 lec hrs/wk)

This course centers on discussion of the techniques of play writing and monologue writing through the reading and analysis of published work and through writing exercises. Areas to be explored depend upon student and teacher interest. Part of each week is spent in a writing workshop during which student writing is discussed, analyzed, and critiqued by the whole class and the instructor.

This course may be taken 1 time for credit.

Course classification: LDC

## **WR280 CWE: Writing** 1-12 credits (3 lab hrs/wk/cr)

Prerequisite(s): Instructor consent

Offers career exploration and workplace experience within a widely defined number of supervised settings which provide professional experience in the field of writing.

This course may be taken 12 times for credit.

Course classification: LDC

## **WR90R Academic Literacy** 4 credits (4 lec hrs/wk)

A reading comprehension and writing skills course that prepares students to actively, purposely, and rhetorically engage in college-level literacy.

This course may be taken 1 time for credit.

Course classification: DEV

## **WR95 English Composition Fundamentals** 1 credit (2 lec lab hrs/wk)

Corequisite(s): ( WR115 ) or ( WR121Z )

English Composition Fundamentals provides intensive instruction and practice in writing coherent paragraphs and essays for specific audiences. It focuses on the recursive writing process, sentence structure, paragraph structure, essay structure, grammar, mechanics, and usage.

This course may be taken 1 time for credit.

Course classification: DEV