

# EARLY CHILDHOOD EDUCATION, CERTIFICATE OF COMPLETION

The Certificate of Completion in Early Childhood Education is a one-year certificate that prepares students for entry-level positions as childcare workers, preschool attendants, preschool teacher assistants, and daycare assistants.

## ENTRY REQUIREMENTS

Students are required to complete the College's placement process to determine skill level and readiness in math and writing. As part of their training program, students must begin with the courses within their skill level as determined by the placement process.

Note that each practicum site may have separate immunization requirements.

## GRADUATION REQUIREMENTS

Students must complete a minimum of 46 credit hours with a cumulative Grade Point Average (GPA) of 2.0 or better. All courses must be completed with a grade of 'C' or better. Twelve (12) credits must be completed at Southwestern before the Certificate of Completion is awarded.

Courses that are developmental in nature (designed to prepare students for college transfer courses) are not applicable to this degree.

Complete the graduation application process one term prior to the term of completion (e.g., spring term graduates must apply during winter term).

## CREDIT FOR PRIOR LEARNING

Credit for prior learning options are available for students with a Preschool Child Development Associate (CDA) credential, an Infant Toddler Child Development Associate (CDA) credential, a Step Seven on the Oregon Registry, or a Certificate of Completion for First Connections that includes mentoring in an infant toddler learning environment. Contact [ece@socc.edu](mailto:ece@socc.edu) for more information.

## PROGRAM STUDENT LEARNING OUTCOMES

Upon successful completion of this program, the student will have the knowledge and skills to:

- Observe, Document, and Assess to Support Young Children and Families
- Use Developmentally Effective Approaches
- Use Content Knowledge to Build Meaningful Curriculum
- Promote Child Development and Learning
- Build Family and Community Relationships
- Become a Professional

## PROGRAM GUIDE

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
ECE150	Introduction and Observation in ECE	4
ECE225	Infant & Toddler Development	3
MTH65	Beginning Algebra <sup>2</sup>	4
WR121Z	Composition I (has corequisite of WR121A)	4
<b>Credits</b>		<b>15</b>
<b>Winter</b>		
ECE151	Guidance and Classroom Management	3
ECE163	Environments and Guidance in ECE <sup>1</sup>	3
ECE163B	Practicum I ECE <sup>1</sup>	2
ECE230	Scientific Exploration In Early Childhood	3
ED240	Child Development	3
ED258	Multicultural Education	3
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
ECE130	Social Emotional Learning in Early Childhood	3
ECE154	Children's Language and Lit Dev	3
ECE209	Theory and Practice I Pre-K <sup>1</sup>	3
ECE209B	Practicum II Pre-K <sup>1</sup>	2
ECE222	Family Relations	3
<b>Credits</b>		<b>14</b>
<b>Total Credits</b>		<b>46</b>

<sup>1</sup> ECE163 and ECE209 must be taken in sequence with their corequisite practicum courses. Exception granted with instructor approval. Call 541-888-7405 to schedule with the Internship Coordinator one month prior to term.

<sup>2</sup> A higher math may be substituted.